



COLLEGE/DUAL ENROLLMENT

2025 - 2026

2025 Skills/Jobs Outlook

According to the World Economic Forum

GROWING NEED

- ★ Analytical thinking and innovation
- ★ Active learning and learning strategies
- ★ Creativity, originality and initiative
- ★ Technology design and programming
- ★ Critical thinking and analysis
- ★ Complex problem-solving
- ★ Leadership and social influence
- ★ Emotional intelligence
- ★ Reasoning, problem-solving and ideation
- ★ Systems analysis and evaluation

DECLINING NEED

- ★ Manual dexterity, endurance and precision
- ★ Memory, verbal, auditory and spatial abilities
- ★ Management of financial, material resources
- ★ Technology installation and maintenance
- ★ Reading, writing, math and active listening
- ★ Management of personnel
- ★ Quality control and safety awareness
- ★ Coordination and time management
- ★ Visual, auditory, and speech abilities
- ★ Technology use, monitoring and control



HIGH SCHOOL COURSES TO DUAL ENROLLMENT COLLEGE COURSES

HIGH SCHOOL

Students are expected to repeat back information/comprehend class information.

Your time is usually structured by others.

You will usually be told what you need to learn from assigned readings and teachers will remind you of assignments and due dates. They will check your completed homework.

Course credit applied toward high school graduation.

COLLEGE

Students are expected to apply class information.

You manage your own time. It's up to you to get to class, do your labwork and study. Students are owners of their time and learning methods.

Professors expect you to utilize the course syllabus(outline); which spells out exactly what is expected of you, when it is due and how you will be graded. It's up to you to read and understand the assigned material.

Course credit applied toward college at a fraction of the cost.

Let's compare

WITH DUAL ENROLLMENT FACTS

1

80%

of college
students change
their major
during college

2

61%

of college grads
would change
their majors if
they could go back

3

26%

of all degree
holders would
change majors to
pursue their
passions

4

The cost to change
majors in college is
approximately
\$20,000

High School Students can explore their interest
before spending money on expensive college courses

FIU DUAL ENROLLMENT FAST FACTS

150+

Courses to choose from

3.5 Years

FIU Dual Enrollment helped families save an estimated \$2.4 million in textbook costs in 2019

\$9.8 M

FIU Dual Enrollment helped families save an estimated \$2.4 million in textbook costs in 2019

\$2.4 M

FIU Dual Enrollment helped families save an estimated \$2.4 million in textbook costs in 2019

BENEFITS OF DUAL ENROLLMENT

- ★ **Experience firsthand** what college courses are like
- ★ Get **flexible options** for taking courses: at TJA, online, and at FIU
- ★ **Explore degree majors** by taking courses in your area of academic interest
- ★ **Save money** – dual enrollment courses are exempt from tuition and fees
- ★ **Save time** by earning college and high school credits at the same time
- ★ **Enjoy access** to Student Resources at FIU

Gain a competitive edge on your first-year experience in college.

Best of all, potentially reduce the cost of your higher education!

Did You Know?

Improved High School Educational Outcomes

By introducing more academic rigor through college-level courses, DE Programs may lead to the improved performance of students in their high school work. Studies have attributed participation in DE courses to improved outcomes among high school students, including being more engaged in school coursework and having a stronger academic and career focus.

Increased Likelihood of Attending College and Educational Access

Studies on DE have found a positive correlation between high school students' participation in DE courses and their probability of enrolling in an institution of post-secondary learning.

Improved Performance in College

Students who had taken DE courses while in high school, when enrolled in college, tend to perform better and graduate from college in a timely manner.

Broadened Inclusion

While all students can benefit from participation in DE programs, and thus, an increased likelihood of attending college, the impact of such programs can be significant on individuals traditionally underserved in higher education, and students who are first generation college enrollees in their families. In terms of students for whom the costs of a college education may be high, DE may reduce the total cost of college providing, generally, no-cost college credits and a shorter time to degrees.

REQUIREMENTS OF DUAL ENROLLMENT

State of Florida Dual Enrollment Eligibility Requirements

In order to enroll in on campus, at high school or online dual enrollment courses, students must meet the following requirements:

- Be enrolled in grades 6-12 in a Florida public, charter, private or home school course of study that fulfills requirements for high school graduation.
- Have a 3.0 unweighted high school GPA.
- Meet the minimum standardized college placement and/or college readiness score on the PERT.

Students interested in the Full-Time / Dual Enrollment Early Admission program must:

- Be a rising senior in high school.
- Have a 3.5 unweighted high school GPA.
- Meet the minimum SAT score of 1200 or ACT score of 25.

Additionally, students must meet required testing standards for enrollment in courses with pre-requisites (i.e. math courses higher than College Algebra require ALEKS placement exams) Continued participation in the program requires that students maintain a 3.0 College GPA.





PERT EXAM

What does PERT stand for?

PERT stands for Postsecondary Education Readiness Test.

What is the PERT?

It's a college placement exam used by colleges and universities in the State of Florida to determine what level of college courses in Math and English an applicant is adequately prepared for. Incoming college students who do well on the PERT can take regular Math and English classes immediately, while those who don't will have to start with basic or remedial classes.

How is the PERT exam structured?

There are three sections on the PERT test - Math, Reading, and Writing. Each part doesn't have a time limit, but usually takes 45 minutes, and contains 30 questions. Five questions in each section are experimental, and don't count toward the score, but test takers won't know which questions are experimental. Scores on each section range from 50 to 150, and a score of over 100 is required to be able to skip lower level classes.

What is the passing score on the PERT needed to take college courses?

Currently, a score of at least 114 is required on the Math section in order to skip basic and remedial classes, while a student will need to achieve a 103 on the Writing section as well as a 106 in Reading in order to qualify for regular freshman level English classes. The test is not easy, and thorough preparation is the key.

How I can prepare for the PERT?

Upon enrolling at The Jewish Academy High School, students will receive a Study Guide and academic support options to prepare for the PERT exam.

★ HIGH SCHOOL COURSE OFFERINGS

ENGLISH

| | |
|-----------|------------|
| English 7 | English 10 |
| English 8 | English 11 |
| English 9 | English 12 |

DUAL ENROLLMENT

English (3)

ENC 1101 College Writing & Rhetoric I*
 ADV 3008 Principles of Advertisement*
 SPC 2608 College Public Speaking*

Math (2)

MAC 1105 College Algebra*
 MAC 1147 College Pre-Calculus & Trigonometry *

Science (3)

COP 1000 College Intro to Computer Programming*
 EGN 2271 College Intro to Circuits & Hardware for Electrical Engineering*
 PSY 2012 College Intro to Psychology*

Social Studies (3)

GEB 2011 College Intro to Business*
 ENT 1000 College Intro to Entrepreneurship*
 ECO 1000 College Intro to Economics*
 *Must meet college requirements to enroll

SCIENCE

Biology
 Chemistry
 Anatomy and Physiology

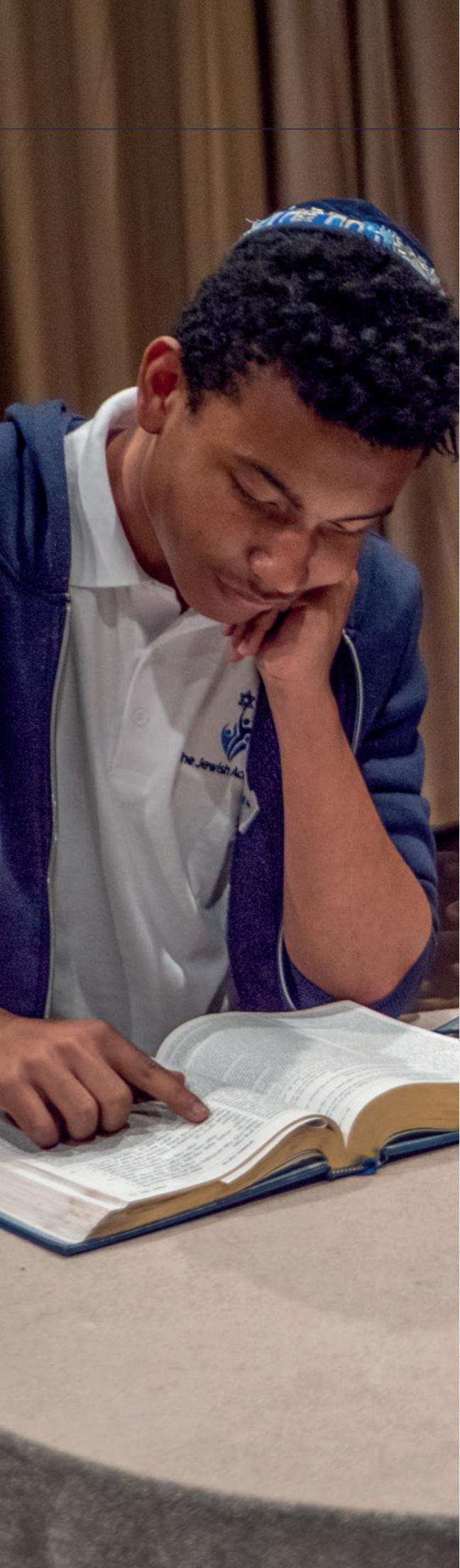
SOCIAL STUDIES

Geography
 World History
 U.S. History
 U.S. Government
 Economics

ELECTIVES

Physical Education, Yoga, Health & Fitness, Speech & Debate, Art Design, Journalism/ Creative Writing, Introduction to Social & Digital Media, Advanced Performance & Wellness, Future Engineers, Intro to Business, Entrepreneurship Lab

GRADUATION REQUIREMENTS



ENGLISH

4 Credits
English courses

MATHEMATICS

1 Credit
Algebra
(EOC=30% of final grade)}

1 Credit
Geometry
(EOC=30% of final grade)

2 Credits
Additional Math

ELECTIVES

3 Credits

SCIENCE

1 Credit
Biology
(EOC=30% of final grade)
2 Credits
Additional Science

SOCIAL STUDIES

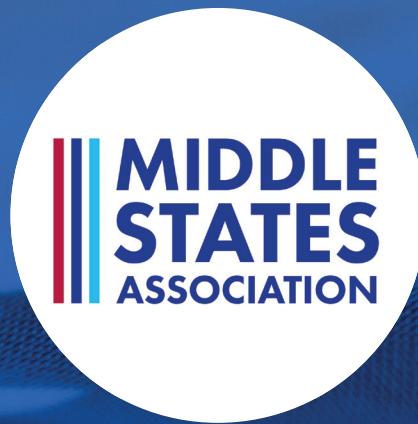
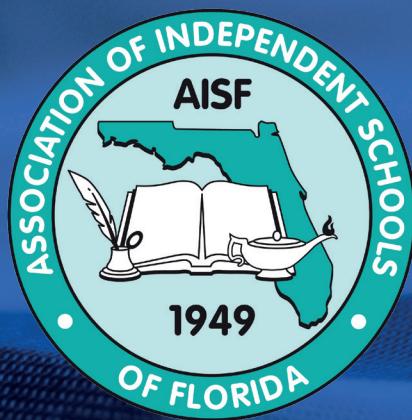
1 Credit
Geography
2 Credits
World History
1 Credit
United States History
(EOC =30% of final grade)
.5 Credit
United States Government
.5 Credit
Economics

TOTAL CREDITS TO GRADUATE

24 Credits

Grade Point Average (GPA) Requirements

Cumulative GPA of 2.0 on
a 4.0 scale (unweighted)



**For more information on
Landon Jewish Academy
Check Out:**

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